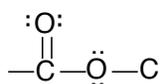
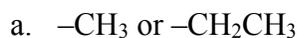
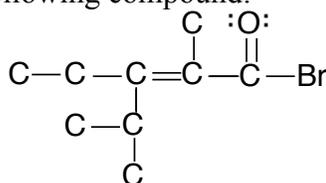


- Define alkenes.
- Write the 3 detailed steps for naming alkenes.
- What does *cis*- mean?
- What does *trans*- mean?
- What must break temporality to interconvert between *cis* and *trans* isomers?
- In order to be a *cis-trans* isomer, the carbon must be _____ substituted.
- Is the *cis* or *trans* isomer more stable?
- Identify which of the following has a higher priority and the appropriate sequence rule.



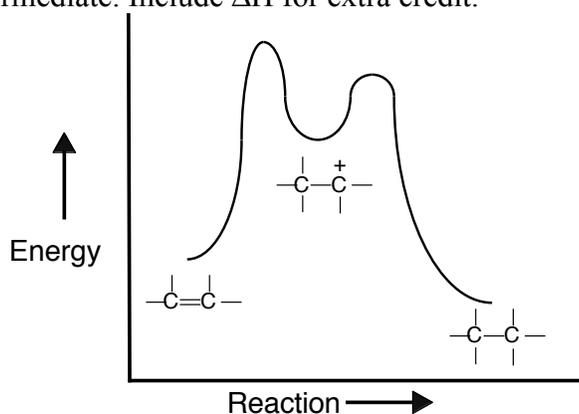
- Using sequence rule 3, show the equivalence to $-\overset{\text{:O:}}{\parallel}{\text{C}}-\text{Br}$.
- Identify the sequence rules used to determine higher priority for both sides and its *E, Z* designation for the following compound:



- E* stands for _____.
- Z* stands for _____.
- Identify the type of reaction shown below:
 - $\text{H}_2\text{C}=\text{CH}_2 + \text{Cl}_2 \rightarrow \text{ClH}_2\text{C}-\text{CH}_2\text{Cl}$
 - $\text{CH}_4 + \text{Cl}_2 \rightarrow \text{CH}_3\text{Cl} + \text{HCl}$
 - $\text{ClH}_2\text{C}-\text{CH}_2\text{Cl} \rightarrow \text{H}_2\text{C}=\text{CH}_2 + \text{Cl}_2$
 - cis*-2-butene \rightarrow *trans*-2-butene
- Identify the kind of reaction for the following:
 - $\text{A}:\text{B} \rightarrow \text{A}\cdot + \cdot\text{B}$ _____
 - $\text{A}:\text{B} \rightarrow \text{A}^+ + \text{B}^-$ _____
 - $\text{A}\cdot + \cdot\text{B} \rightarrow \text{A}:\text{B}$ _____
 - $\text{A}^+ + \text{B}^- \rightarrow \text{A}:\text{B}$ _____
- Give an example from the above problem for the following substances:
 - Polar
 - Radical
 - Electrophile
 - Nucleophile
- Red represents electron-_____ sites
- Blue represents electron-_____ sites
- A curved arrows show . . .

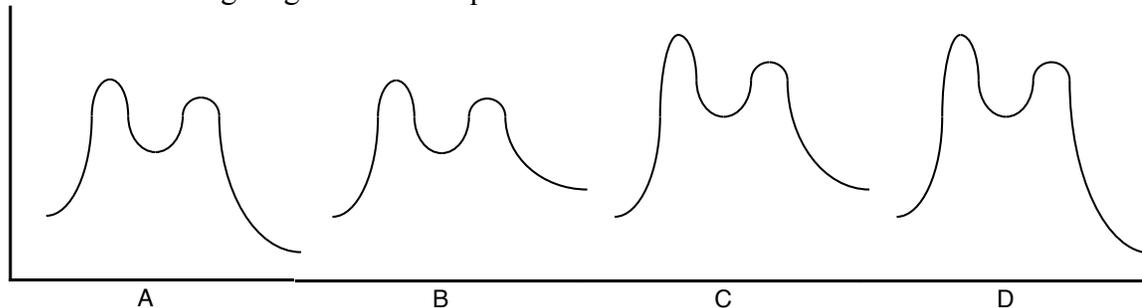
19. An overall detailed description of how a reaction occurs is called a(n) _____.
20. Define carbocation:
21. Which orbital lost an e⁻ to make a carbocation?
22. What is the hybridization of a carbocation?
23. Draw a carbocation (use the orbital diagram to represent the lost electron).

24. Identify the reactants products, activation energies, transition states, and carbocation intermediate. Include ΔH for extra credit.



25. Does the **above** reaction favor the reactant side or the product side?

Use the following diagrams for the questions 26 and 27.



26. Which of the above reaction(s) is/are faster?
27. Which of the above form a more stable product (aka the product side is favored)?